

# MINERAL COUNTY SCHOOL DISTRICT

## VACANCY ANNOUNCEMENT

**DATE OF POSTING:** July 24, 2017

**POSITION:** Nevada Kids Read Learning Strategist (**Pending grant funding**)

**LOCATION:** Hawthorne Elementary School

**BENEFITS:** NO \_\_\_\_\_ YES  X  **FULL-TIME**

**QUALIFICATIONS:** Must hold a Nevada License with a K-8 endorsement.

**SALARY:** Base Salary from \$35,535.78 to \$66,895.26

**OPENING DATE:** July 24, 2017

**CLOSING DATE:** July 31, 2017 at 3:00 p.m. or Open Until Filled

**SCHOOL YEAR:** 2017-2018

Interested employees of the Mineral County School District should make application in writing by submitting a letter of interest, or District application by 3 p.m. on the closing date listed above to be considered for transfer of assignment. Other applicants need to apply by completing a Mineral County School District application and returning it plus resume, letters of recommendation, and placement file by 3 p.m. on the closing date listed above. Requests for transfer or applications should be delivered to Mineral County School District 751 A Street, Hawthorne, 775-945-2403.

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Mineral County School District does not discriminate on the basis of age, race, color, national origin, sex, disability, or origin, in any of its policies or practices. MCSD complies with the ADA and will provide reasonable accommodations if requested.

**Posted Within District:** District Office, MCHS, Hawthorne Jr. High, Hawthorne Elementary, Schurz Elementary, Office, Maintenance, Bus garage, website and Teacher's Mailboxes.

**Posted outside of District:** Tribal Education Office, teacher- teacher website, multiple out of state schools, all school districts in the state of Nevada, DETR, Nevada Rural Jobs website

## MINERAL COUNTY SCHOOL DISTRICT JOB DESCRIPTION

*(Contingent upon continued grant funding)*

**JOB TITLE:** Nevada Kids Read Learning Strategist

**CLASSIFICATION:** Certified

**REPORTS TO:** Site Principal

**FLSA:** Exempt

**POSITION:** 182 days

**STARTING RATE OF PAY:** Based on Certified Salary Schedule

**BOARD APPROVED:**

**JOB DESCRIPTION:**

The role and responsibilities of the Nevada Kids Read Learning Strategist as identified in SB 391 and the Nevada Administrative Code (NAC), Chapter 388, Sections 3-5 – September, 2016:

**Professional Development:** Completion of Required Professional Development in the following areas:

- Components of the Nevada State Literacy Plan (2015) [emphasis on the Elementary Section]
- National Standards for coaching concerning literacy
- Methods for effectively delivering and receiving constructive feedback
- Effective implementation of the Nevada Academic Content Standards in the English Language Arts for K-3
- Requirements of the Nevada State Educator Performance Framework
- Evidence-based best practices for instruction and intervention concerning literacy
- Methods for screening and intervention concerning dyslexia and other reading disabilities
- Effective implementation of the required Nevada Kids Read reading assessments: Brigance Screener III (K) & MAP K-3 reading assessments

**Facilitation and/or Delivery of Required Professional Development for K-4 Classroom Educators**

- Components of the Nevada State Literacy Plan [emphasis on the Elementary Section]
- How to effectively deliver and receive constructive feedback
- Methods for maintaining collaborative and reflective communication
- Effective implementation of the Nevada Academic Content Standards in the English Language Arts for grades K-3

- Using student data to improve instruction concerning literacy
- Evidence-based best practices for instruction and intervention concerning literacy
- Methods for screening for and intervention concerning dyslexia and other reading disabilities
- Effective implementation of the Nevada Kids Read Assessments

**Additional Duties:**

- Oversee the assessment of all kindergarten students at your site within the first 30 days of the school year using the Brigance Screener III and MAP (optional) assessments
- Oversee the assessment of all students in Reading for grades 1-3 using the MAP assessments
- Monitor the development of progress monitoring plans for every student identified as “deficient” in reading
- Systematically monitor the progress of students identified as “deficient” in reading
- Oversee the assessment of all identified students during winter and spring benchmarks
- Ensure that parents and/or legal guardians are notified within 30 days of the determination that a K-3 student is struggling in the subject area of reading
- Ensure that parents and/or legal guardians approve of progress monitoring plans for struggling students
- Provide instruction and support for the parents and guardians of pupils who have been identified as struggling in the subject area of reading.

**REQUIRED:** Elementary Certified Teaching License

**Desired:** Training/Experience in Early Literacy Teaching Techniques

**PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand, walk, demonstrate manual dexterity, reach with hands and arms, talk and hear. The employee is occasionally required to sit, stoop, or crouch. The employee must occasionally lift up to 25 pounds. Specific vision abilities required by this job include close vision, distance vision, and depth perception.

**WORK ENVIRONMENT AND JOB RISK FACTORS:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment can be very high at times.

Blood-Borne Pathogens: An encounter with blood or other bodily fluids may occur in this line of work. You will be expected to know and follow the safety steps in the safety training provided annually.

**I have read and understand this explanation and job description.**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Created 5/23/17